# American Regions Mathematics League 



## Proctor's Manual 2017

# Pennsylvania State University University of Iowa University of Nevada, Las Vegas University of Georgia 

Problems or Questions?<br>Call (917) 4882329 JESSICA DUGGAN + 1.

NOTE: CALCULATORS ARE NOT PERMITTED ON ANY PART OF THE ARML CONTEST











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 and the runners will pick up the envelope.
5. Repeat the above for Individual Questions $3 \& 4,5 \& 6,7 \& 8,9 \& 10$.

## Relay Questions

1. After lunch, report back to the Pegula Ice Arena (no later than 1:45PM) and pick up the Relay Questions envelope for the team that you are proctoring.
2. Students should be arranged in the row in the following order: $1,2,3-1,2$, $3-1,2,3-1,2,3-1,2,3$.
3. Upon direction from the stage, open the envelope. Inside, you will find 5 question \#1 papers, 5 question \#2 papers, and 5 question \#3 papers as well as 10 answer sheets. Give the papers to the students in the corresponding manner. (i.e. question 1 to the students sitting in position \#1, question \#2 to the students sitting in position \#2, question \#3 to the students sitting in position 3.)
4. Each student in the third position should receive two answer sheets. Make sure that all students have sufficient scrap paper.
5. There will be a fifteen second warning at both the three minute and six minute mark. At the three minute mark, collect the answer sheet from each third person on your team that has raised an answer sheet in the air and circle the " 3 min " on the sheet.
6. At the six minute mark (end of the question), repeat what was done at the three minute mark circling the " 6 min " on the sheet. Retain all answer sheets submitted by each group. Every group should submit at least one answer sheet during the round, even if it is blank.
7. Place all received answer sheets in the envelope and give the envelope to a runner.
8. Repeat the above for Relay Question 2.

## Tiebreaker Round

1. For those of you who help with the tiebreaker round, each proctor will be responsible for timing one student. You will need a stopwatch and a pen.
2. You will hand the student a question, face down, and the student will write their name and team name on the back of the question. When the moderator says begin, start your stopwatch and the students will turn over their sheets.
3. When the student raises his or her hand with the answer sheet, stop the stopwatch, collect the answer sheet, mark the time on the answer sheet and bring it to the person running the tiebreaker.
4. Each student will attempt up to three problems, and will have ten minutes to submit an answer for the first question and six minutes for each of the second and third questions. Reset the stopwatch between questions. Once a student answers a tiebreaker question correctly, they are finished with the tiebreaker. Thank You For Your Help!
